

**Applicant:** 11 2270 HOPEWELL TOWNSHIP - Cumberland

**Application:** American Rescue Plan - ESSER - 00-

**Cycle:** Original Application

**Project Period:** 3/13/2020 - 9/30/2024

**Application Sections**

American Rescue Plan Consolidated

Printer-Friendly

[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)

The application has been submitted. No more updates will be saved for the application.

Overview	Contact Information	Allocations	Needs	Safe Return	LEA Plan for Use Of Funds	Assurances	Submit	Application History	Application Print
----------	---------------------	-------------	-------	-------------	---------------------------	------------	--------	---------------------	-------------------

### LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (416 of 2000 maximum characters used)

The funds will be used in accordance with the latest CDC guidance to provide the district with any supplies necessary to uphold the safety and security of the students and staff in the building. This can include but will not be limited to PPE for students and staff, miscellaneous cleaning supplies, extra equipment to ensure social distancing, and technology to enable consistent education with no interruptions.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (406 of 2000 maximum characters used)

The LEA will employ staff to conduct a after school "Homework and Enrichment Garden" and a "Summer Success STEM Camp" to address the academic impact of lost instructional time. The staff will employ the use of different learning evidence-based interventions such as school based IEP programs, Level Literacy Instruction, IXL, Raz Kids, iReady, Reading Horizons, Into Math Benchmarking, and STEM activities.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (308 of 2000 maximum characters used)

The LEA will use the remaining funds to employ Basic Skills teachers to fill gaps based on a multi tiered system and supply staff with professional development opportunities to address the social and emotional needs of students. The LEA will also use funds to help staff with their social and emotional needs.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. (355 of 2000 maximum characters used)

The LEA will hold focus groups that will engage in specific conversations and analyze data sets that measure the impact of interventions and their affect on the disproportionately impacted by COVID-19. These groups will consist of stakeholders such as the Hopewell Crest Administrative Team, the child study team, teachers, parents, and community members.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. (422 of 2000 maximum characters used)

The LEA will engage in meaningful consultation with each of the following populations that are served by the LEA: civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

PRD 2.0 user ID: JOGBIN112270

Spell Check

New Jersey Department of Education  
Send Questions to: eweghelp@doe.nj.gov